

GLOBAL/LOCAL

Partner locally and globally to expand opportunities for our school community.

SPECIFIC RESULT#1: Expand options for seniors to include a wider array of authentic experiences in preparation for their post-high school experiences.

#	Action Step	Assigned to:	Starting Date:	Due Date:	Date Completed:
1.	Broaden students' awareness and use of Naviance for identifying career interests and learning styles, conducting college searches, and creating activity resumes.				
2.	Research "Best Practices" in schools that offer internship opportunities for students.				
3.	Develop a comprehensive list of internship opportunities for Verona students by contacting local businesses, community members, and other schools within the district as well as utilizing the Community Resource Database.				
4.	Utilize research to develop procedures and guidelines for internship program.				
5.	Examine potential modifications to the current high school schedule that would allow for increased availability for internships by 12 th grade students.				
6.	Assign an advisor to coordinate and oversee implementation of the internship program via a stipend or modified teaching schedule.				
7.	Expand opportunities for students to earn college credit while in high school via dual enrollment courses.				

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SPECIFIC RESULT #2: Institute a service learning/community service requirement at VHS which students must complete prior to graduation.

#	Action Step	Assigned to:	Starting Date:	Due Date:	Date Completed:
1.	Research service learning programs in other districts.				
2.	Develop guidelines and expectations for community service requirement, making sure to coordinate with any existing community service requirements for current clubs, etc.				
3.	Generate buy-in from parents and students via presentations at board meeting, SCA meetings, school-wide assemblies to articulate vision behind community service requirement.				
4.	Assign an advisor to coordinate and oversee implementation of the community service program via a stipend or modified teaching schedule.				
5.	Create and maintain a database for service learning resources and opportunities.				
6.	Begin to explore opportunities for expansion of community service opportunities to lower grade levels.				

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SPECIFIC RESULT #3: Increase community participation and attendance at district functions and events.

#	Action Step	Assigned to:	Starting Date:	Due Date:	Date Completed:
1.	Generate a comprehensive list of programs offered throughout the district that community members/organizations should be invited to attend/participate in.				
2.	Redefine the use of the newsfeed on the district web page to publicize school events.				
3.	Re-establish web design advisor stipend position to manage informational and aesthetic features of the district web site.				
4.	Utilize SCA and other school organizations to tap community resources and raise awareness of district activities.				
5.	Track the members/groups that attend district functions to generate a database of potential partners for new programs or expansion of existing programs.				

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SPECIFIC RESULT #4: Expand global learning opportunities for students.

#	Action Step	Assigned to:	Starting Date:	Due Date:	Date Completed:
1.	Vet the Global Spectrum outline (developed by the Action Team) at faculty meetings. a. Add additional opportunities brainstormed by staff to spectrum. b. Collect examples of executed lessons/activities along with resources for teachers.				
2.	Develop electronic version of Global Spectrum with samples/resources linked for easy access by all staff members via district web site.				
3.	Conduct a needs assessment of staff to determine potential topics for after school PD offerings based on Global Spectrum (e.g. Skype, ePals, etc.).				
4.	Survey student interest to determine potential school wide/special interest assembly topics (Gap Year, Habitat Humanity, Model UN, etc.).				
5.	Establish HBW Guidance Advisory Committee modeled after the current VHS Guidance Advisory Committee, and utilize both to explore and vet additional global opportunities for students via outreach to YMCA, Rotary, Habitat, Global Citizenship Year, Outward Bound, Model UN, TREP, etc.				
6.	Create media (postings on bulletin board, electronic bulletin boards, etc.) to educate parents and students about global opportunities.				
7.	Repeat process annually.				